

STEPHANIE E. WISE

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EDUCATION

University of North Texas

Ph.D. Student/Candidate in Political Science, 2019 – present (degree expected May 2024)
Dissertation: “Context and Consequences of Presidential Legitimacy Rhetoric”

University of Colorado-Boulder

M.A. in Political Science, 2019

Baylor University

B.A. in Political Science & B.A. in Professional Writing, 2012

RESEARCH INTERESTS

American politics: institutional legitimacy, presidential rhetoric, inter-branch dynamics, American political development, judicial politics, religion and politics

Political theory: rhetoric, legitimacy, American political thought, ancient and modern constitutionalism, justice and fairness, classical political theory

RESEARCH

Work in Progress

Stephanie Wise. “Presidential Legitimacy Rhetoric: Content and Context.” *job market paper accepted to APSA 2023, Los Angeles, CA*

Matthew Eshbaugh-Soha and Stephanie Wise. “The Tone of the President’s Immigration Rhetoric.” *preparation for journal submission*

Stephanie Wise. “‘The Unshaken Rock’: Presidential Legitimacy Rhetoric in Historical Perspective” *preparation for journal submission*

Stephanie Wise and Ashley English. “Do Women’s Super PACs Make the Dough Rise?: The Role of Women’s Super PACS in Candidates’ Donor Networks.” *preparation for journal submission*

Stephanie Wise. “The Advocacy and the Efficacy: Determinants of Religious Interest Groups’ Success in Amicus Curiae Briefs.” *preparation for journal submission*

Conference Presentations

Stephanie Wise. “Presidential Legitimacy Rhetoric: Content and Context,” American Political Science Association 2023 annual meeting (upcoming), Los Angeles, CA.

Stephanie Wise. “Presidential Legitimacy Rhetoric: Content and Context,” Southwest Social Science Association (SSSA) 2023 annual meeting, Fort Worth, TX.

Stephanie Wise and Ashley English. “Do Women’s Super PACs Make the Dough Rise?: The Role of Women’s Super PACS in Candidates’ Donor Networks,” Midwest Political Science Association (MPSA) 2021 annual meeting, remote.

Vanessa Baird, Corey Barwick, and Stephanie Wise. “Public Support for the Rule of Law,” Midwest Political Science Association (MPSA) 2019 annual meeting, Chicago, IL.

Research Assistance

Kimi King, University of North Texas (Summer 2022)

Ashley English, University of North Texas (Spring 2020)

Richard Ruderman, University of North Texas (Fall 2019)

Vanessa Baird, University of Colorado-Boulder (Summer 2018)

Keller Center for the Study of the First Amendment (Fall 2017-Spring 2019)

TEACHING EXPERIENCE

Teaching Fellow

PSCI 3310: Political Theory: The Quest for Justice, Department of Political Science at University of North Texas (Fall 2023)

PSCI 2315: Honors: Political Behavior and Policy, Department of Political Science at University of North Texas (Fall 2022)

PSCI 3310: Political Theory: The Quest for Justice, Department of Political Science at University of North Texas (Spring 2022)

Recitation Teacher & Teaching Assistant

PSCI 2075: Quantitative Research Methods, Department of Political Science at University of Colorado-Boulder (Spring 2019)

PSCI 1101: Introduction to American Politics, Department of Political Science at University of Colorado-Boulder (Fall 2017, Spring 2018, and Fall 2018)

Teaching Assistant

PSCI 4952: The Politics of Identity, University of North Texas (Spring 2023)

PSCI 2306: US and Texas Constitutions and Institutions, University of North Texas (Fall 2019, Spring 2020, Fall 2020, Winter 2020, Spring 2021)

PSCI 2305: US Political Behavior and Policy, University of North Texas (Summer 2020, Fall 2021, Spring 2023)

Guest Lectures

“Inter-Branch Dynamics and Relative Institutional Powers,” for PSCI 3110: The Legislative Process, University of North Texas (Spring 2023)

“War Powers Resolution of 1973: Resolution or Complication?” for GOVT 2305: American National Government, University of Texas at Dallas (Spring 2023)

“Interest Groups Influencing the Judicial Branch,” for PSCI 3130: Interest Groups, University of North Texas (Fall 2022)

“Lockean Constitutionalism,” for PSCI 3320: Political Theory: The State and its Critics at University of North Texas (Fall 2022)

“Legislative-Executive Power Dynamics,” for PSCI 1101: Introduction to American Politics, Department of Political Science at University of Colorado-Boulder (Fall 2018)

PROFESSIONAL DEVELOPMENT

Workshops

In Search of Lost Time, Accessibility Made Easy, Conflict and Tension De-Escalation, Teaching Contentious Topics, Improving Students’ Writing, Helping First-Year International Students Succeed, The Power of Play, Student-Centered Pedagogy, Teaching as Storytelling, Why FCQs Should Not Run or Ruin Your Life – Graduate Teaching Program, University of Colorado-Boulder (Fall 2018)

Jack Miller Center Summer Institute – Jack Miller Center (Summer 2023, Philadelphia, PA)

Courses

PSCI 7008: Teaching Political Science, Department of Political Science at University of Colorado-Boulder (Fall 2017)

AWARDS & GRANTS

Jack Miller Center Summer Institute Fellowship – Jack Miller Center, 2023 (\$1,500)

C. Neal and Carol Tate PhD Fund Scholarship – Department of Political Science, University of North Texas, 2023-24 (\$500)

Charldean Newell Scholarship – Department of Political Science, University of North Texas, 2022-23 (\$3,000)

Best Graduate Student – Department of Political Science, University of North Texas, 2022-23 (\$500)

Voertman-Ardoin Graduate Fellowship – College of Liberal Arts and Social Sciences, University of North Texas, 2019-21 (\$2,500/year for 2 years)

Charldean Newell Scholarship – Department of Political Science, University of North Texas, 2019-20 (\$3,000)

R.B. Toulouse Scholarship – Toulouse Graduate School, University of North Texas, 2019-20 (\$1,000)

UGGS Individual Travel Grant – United Government of Graduate Students, University of Colorado-Boulder, 2019 (\$300)

Departmental Faculty-Grad Co-authorship Grant (for “Support for Protest Rights: 'Pro-gun' versus 'Black' Protesters”) – Department of Political Science, University of Colorado-Boulder, 2018 (\$1,000)

Second Place Award, Graduate Student Poster Session (for “Generational Differences in Intolerance for Protest Speech”) – Department of Political Science, University of Colorado-Boulder, 2017 (\$50)

Graduate School Recruitment Bonus – University of Colorado-Boulder Graduate School, 2017 (\$3,000)

SERVICE

Discussant – Southwest Social Science Association (SSSA) annual meeting, “Media and Politics” panel, 2023

Graduate Student Representative – Graduate Studies Committee, Department of Political Science, University of North Texas, 2022-23

Mentor in Political Science – Political Science Graduate Student Association, Department of Political Science, University of North Texas, 2022-23

Panelist – “Who’s New? The Midterms Explained,” Undergraduate Political Science Association, Department of Political Science, University of North Texas, 2022

Volunteer Tutor for Political Science – The Learning Center, University of North Texas, 2020

Mentor in Political Science – Graduates in Political Science, Department of Political Science, University of Colorado-Boulder, 2018-2019

SKILLS

Methodological: Least Squares Regression, Maximum Likelihood Estimation, Social Network Analysis, Text Analysis

Software: Stata, R, UCINET, NVivo, MAXQDA

Languages: Latin (intermediate reading), Hebrew (intermediate reading)

REFERENCES

Matthew Eshbaugh-Soha
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Ashley English
Associate Professor
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Philip Paolino
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